## Course compilation MATM27 "ODE 2" VT 2020

## Course coordinator: Nils Dencker

Number of students: 29 registered students, of which 5 were re-registred.
Grades: $5 \mathrm{U}, 12 \mathrm{G}, 6 \mathrm{VG}$ of 23 students taking the exam, thus 18 passed (2 re-registred).

## Evaluation

## I. Summary of Course Evaluation

Total number of answers: 10
Short summary of the result: Unfortunately, only about $34 \%$ of the students did the course evaluation. The reason could be that the majority of the students were exchange students who did not have so much incentive to do the course evaluation.

There were quite many students who spent too little time on the course, which is taught at half speed. $40 \%$ worked a maximum of 11 hours a week, and $10 \%$ worked more than $50 \%$ on the course. It was $90 \%$ who felt that they had been active on the course, and $100 \%$ thought it had a reasonable workload.

All of the respondents thought that the prerequisites were sufficient for the course. $70 \%$ thought the course worked well, and $80 \%$ thought it was clear what was expected of them. About $70 \%$ felt that the literature helped their learning and $100 \%$ that the exercises helped. $90 \%$ felt that the exam matched the content and level of the course. This was interesting and good to know, since we had a new text book on the course.

A clear majority (80\%) thought that the course made them more confident in tackling unknown problems and $60 \%$ thought it made them better working with problems in a group. Almost everyone ( $90 \%$ ) felt that the course had increased their reading skills and $80 \%$ felt it had increased their writing and verbal skills.

Overall, $70 \%$ were satisfied with the quality of the course.

## II. Evaluation of changes since last time the course was given

The biggest change since the last time was a new text book. Therefore, some parts had already been covered in the previous course, which gave a lighter work load.

## III. Proposed changes to the next time the course is given

There were no suggestions for changes from the students.
2020-04-30, compiled by Nils Dencker

ODE2 2020

On average, how many hours per week have I spent on this course (including lectures, problem sessions, etc):

| On average, how many hours per week have I spent <br> on this course (including lectures, problem sessions, <br> etc): | Number of <br> Responses |
| :--- | ---: |
| $4-5$ | $0(0.0 \%)$ |
| $6-7$ | $1(10.0 \%)$ |
| $8-9$ | $2(20.0 \%)$ |
| $10-11$ | $1(10.0 \%)$ |
| $12-13$ | $1(10.0 \%)$ |
| $14-15$ | $3(30.0 \%)$ |
| $16-17$ | $1(10.0 \%)$ |
| $18-19$ | $0(0.0 \%)$ |
| $20-21$ | $1(10.0 \%)$ |
| $22-23$ | $0(0.0 \%)$ |
| Total | 10 |
|  | $(100.0 \%)$ |



|  | Mean | Standard Deviation |
| :---: | :---: | :---: |
| On average, how many hours per week have I spent on this course (including lectures, problem sessions, etc): | 12.5 | 4.4 |

## About me

I have participated actively in the course


## My prior knowledge has been sufficient to be able to learn the contents of this course

| My prior knowledge has been sufficient to be able to <br> learn the contents of this course | Number of <br> Responses |
| :--- | :---: |
| Disagree completely | $0(0.0 \%)$ |
| Disagree somewhat | $0(0.0 \%)$ |
| Agree somewhat | $2(20.0 \%)$ |
| Agree completely | $8(80.0 \%)$ |
| Total | $10(100.0 \%)$ |



## On the teaching of the course

The way the course was taught worked well for me and helped me do my best

| The way the course was taught worked well for me <br> and helped me do my best | Number of <br> Responses |
| :--- | :---: |
| Disagree completely | $1(10.0 \%)$ |
| Disagree somewhat | $2(20.0 \%)$ |
| Agree somewhat | $4(40.0 \%)$ |
| Agree completely | $3(30.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard Deviation |
| :---: | :---: | :---: |
| The way the course was taught worked well for me and helped me do my best | 2.9 | 1.0 |

## It was clear throughout the course what was expected of me

| It was clear throughout the course what was <br> expected of me | Number of <br> Responses |
| :--- | :---: |
| Disagree completely | $0(0.0 \%)$ |
| Disagree somewhat | $2(20.0 \%)$ |
| Agree somewhat | $3(30.0 \%)$ |
| Agree completely | $5(50.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard Deviation |
| :--- | :---: | :---: |
| It was clear throughout the course what was expected of me | 3.3 | 0.8 |

The course had a reasonable workload


The homework/hand-ins/projects really helped my learning

The homework/hand-ins/projects really helped my learning Disagree completely
Disagree somewhat
Agree somewhat Agree completely
Total

Number of Responses 0 (0.0\%) 0 (0.0\%)
4 (44.4\%)
5 (55.6\%)
9 (100.0\%)


## The course literature really helped my learning

| The course literature really helped my <br> learning | Number of <br> Responses |
| :--- | :---: |
| Disagree completely | $1(10.0 \%)$ |
| Disagree somewhat | $2(20.0 \%)$ |
| Agree somewhat | $2(20.0 \%)$ |
| Agree completely | $5(50.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard Deviation |
| :---: | :---: | :---: |
| The course literature really helped my learning | 3.1 | 1.1 |

The contents and level of the examination matched the contents and level of the course


## On the development of generic skills

As a result this course, I feel confident about tackling unfamiliar problems


As a result this course, I feel more confident working on mathematical problems as part of a group

| As a result this course, I feel more confident working <br> on mathematical problems as part of a group | Number of <br> Responses |
| :--- | :---: |
| Disagree completely | $2(20.0 \%)$ |
| Disagree somewhat | $2(20.0 \%)$ |
| Agree somewhat | $2(20.0 \%)$ |
| Agree completely | $4(40.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard Deviation |
| :---: | :---: | :---: |
| As a result this course, I feel more confident working on mathematical problems as part of a group | 2.8 | 1.2 |

The course has increased my ability to read a mathematical text


The course has increased my ability to communicate mathematics in writing


The course has increased my ability to communicate mathematics orally


## In conclusion



