



LUND UNIVERSITY
Faculty of Science

Centre for Mathematical Sciences
Division of Mathematics and Numerical Analysis

Course Analysis for MATM31 Algebraic Structures, Spring 2023

Course Information

Lecturer: Anitha Thillaisundaram

Teaching assistants: None

Number of students:

17 newly registered and 9 re-registered.

5 students answered the course evaluation, 4 of them are enrolled on programme name.

Examination

Assignment: xx students passed.

Oral examination: 13 students passed.

Written examination: 14 students passed.

- Ordinary examination 15/03 2023: 17 students participated and 12 of them passed.
- Resit examination 11/04 2023: 5 students participated and 0 of them passed.
- Resit examination 16/08 2023: 4 students participated and 2 of them passed.

Final grades:

In all, 26 students, including 9 re-registered students, have got their final grade.

7 passed with distinction.

6 passed.

Course Evaluation

Summary of student's answers:

See above

Teachers' comments:

This course was given jointly for science students and engineering students with respective course codes MATM31 and FMAN10 (though this survey was only sent to MATM31, as FMAN10 students received a separate CEQ survey). The lectures and seminars were held on campus. The lecture notes were uploaded on Canvas. For each seminar, a given list of exercises were to be discussed. The participation in the lectures and seminars were good. The examination was carried out on campus.

Changes from the previous course realisation:

No changes were made.

Suggestions for the next course realisation:

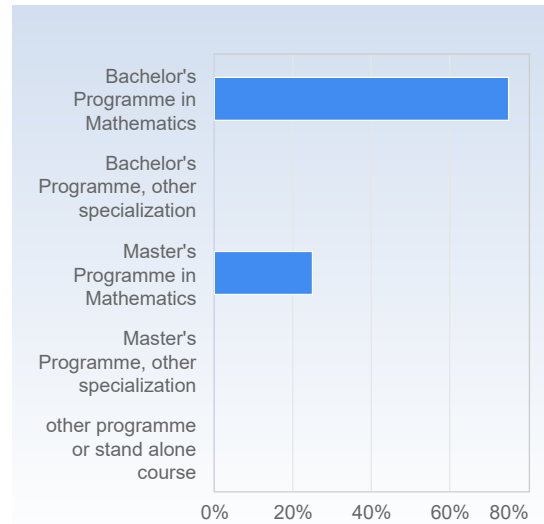
The pace of the lectures, e.g. in the beginning could be sped up a little.

Algebraic Structures Spring 2023

Answer Count: 5

I have studied this course as part of

I have studied this course as part of	Number of responses
Bachelor's Programme in Mathematics	3 (75.0%)
Bachelor's Programme, other specialization	0 (0.0%)
Master's Programme in Mathematics	1 (25.0%)
Master's Programme, other specialization	0 (0.0%)
other programme or stand alone course	0 (0.0%)
Total	4 (100.0%)



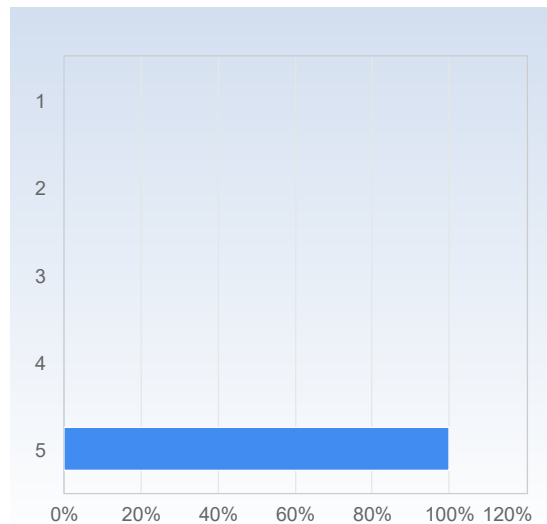
	Mean	Standard Deviation
I have studied this course as part of	1.5	1.0

The course in general

On a scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

My prior knowledge has been sufficient to assimilate the contents of this course.

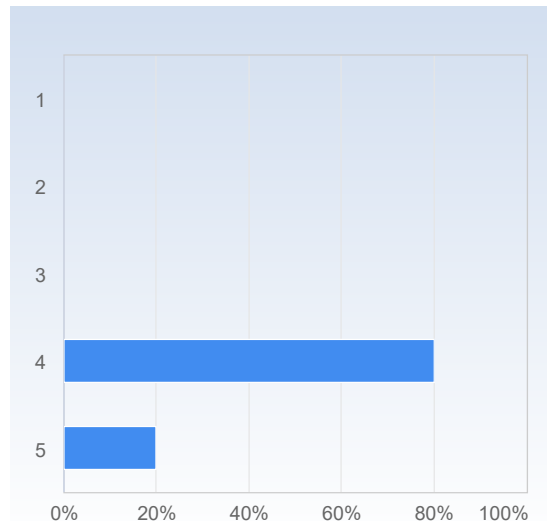
My prior knowledge has been sufficient to assimilate the contents of this course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	5 (100.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
My prior knowledge has been sufficient to assimilate the contents of this course.	5.0	0.0

The way the course was taught and organised suited me.

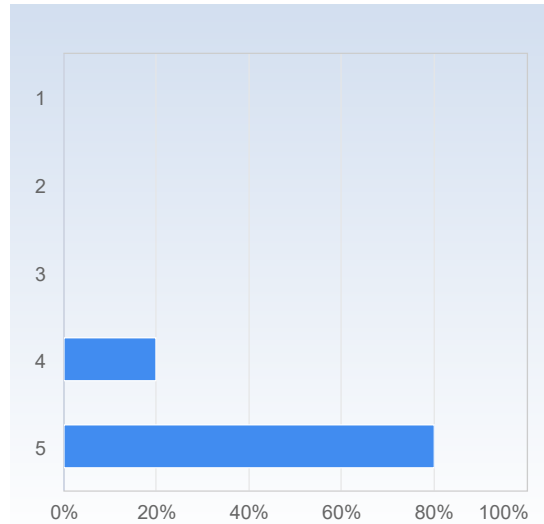
The way the course was taught and organised suited me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	4 (80.0%)
5	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The way the course was taught and organised suited me.	4.2	0.4

The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

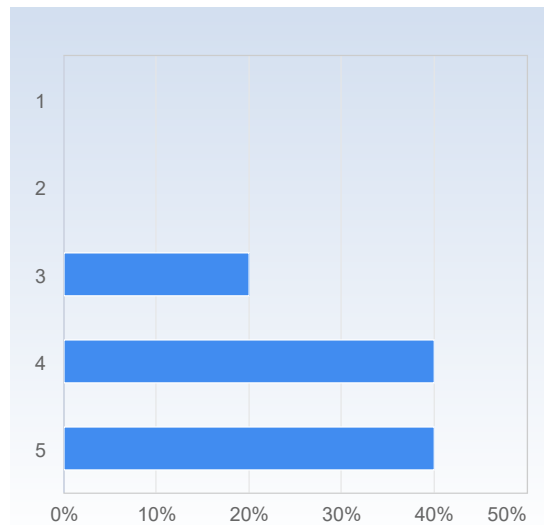
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	4.8	0.4

The lectures were valuable for my learning.

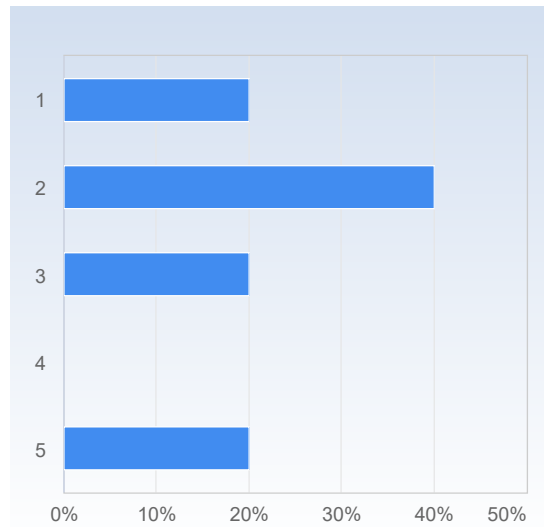
The lectures were valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (20.0%)
4	2 (40.0%)
5	2 (40.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The lectures were valuable for my learning.	4.2	0.8

The seminars were valuable for my learning.

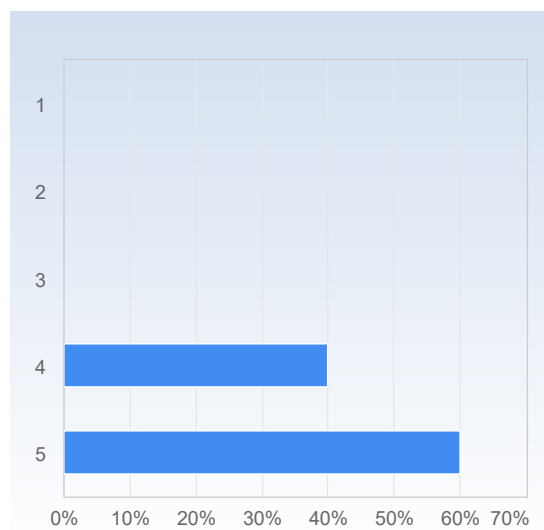
The seminars were valuable for my learning.	Number of responses
1	1 (20.0%)
2	2 (40.0%)
3	1 (20.0%)
4	0 (0.0%)
5	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The seminars were valuable for my learning.	2.6	1.5

Studying on my own was valuable for my learning.

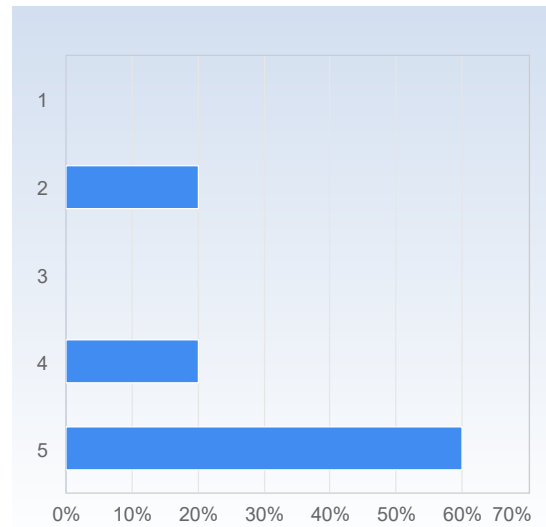
Studying on my own was valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (40.0%)
5	3 (60.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
Studying on my own was valuable for my learning.	4.6	0.5

The course literature/material was a valuable learning resource.

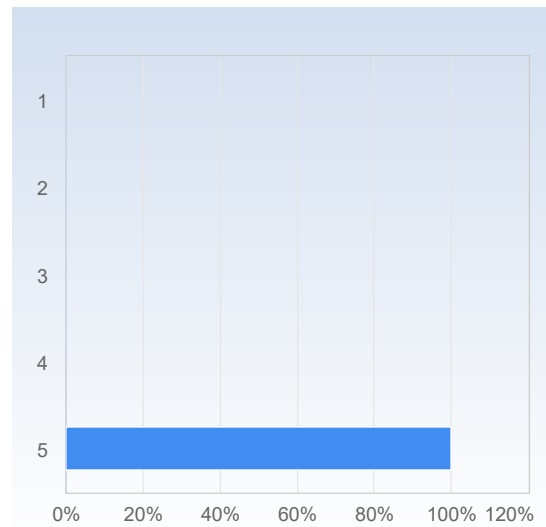
The course literature/material was a valuable learning resource.	Number of responses
1	0 (0.0%)
2	1 (20.0%)
3	0 (0.0%)
4	1 (20.0%)
5	3 (60.0%)
Total	5 (100.0%)



The course literature/material was a valuable learning resource.	Mean	Standard Deviation
	4.2	1.3

The information I received before the course start was satisfactory.

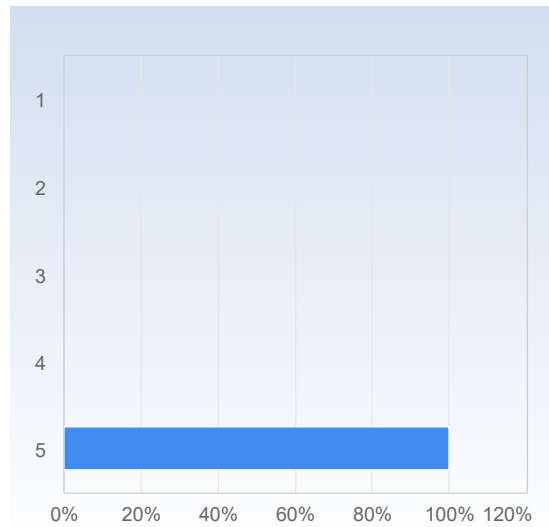
The information I received before the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	5 (100.0%)
Total	5 (100.0%)



The information I received before the course start was satisfactory.	Mean	Standard Deviation
	5.0	0.0

The communication with the teaching staff during the course was good.

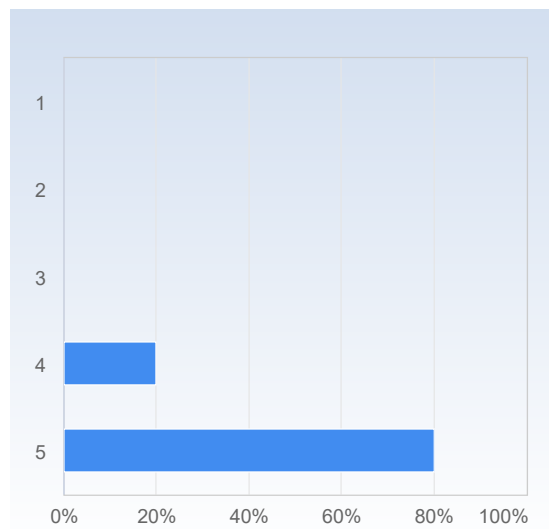
The communication with the teaching staff during the course was good.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	5 (100.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
The communication with the teaching staff during the course was good.	5.0	0.0

It was clear throughout the course what was expected of me.

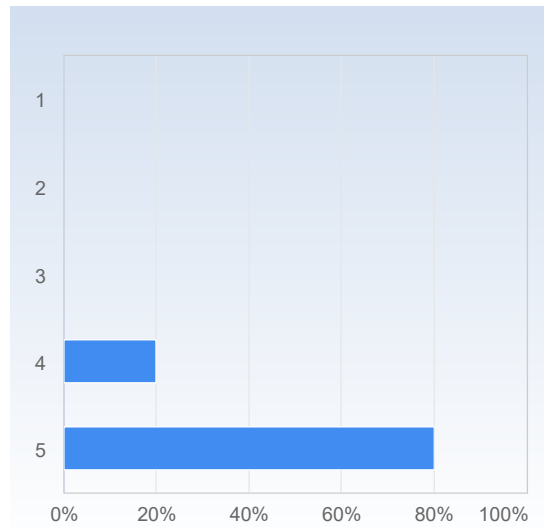
It was clear throughout the course what was expected of me.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	4 (80.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
It was clear throughout the course what was expected of me.	4.8	0.4

The course had a reasonable workload.

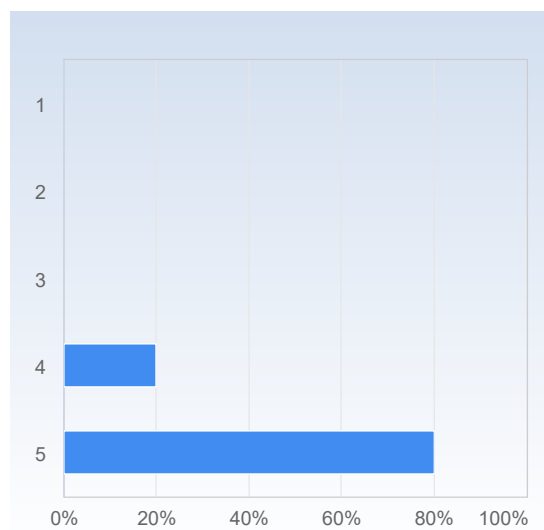
The course had a reasonable workload.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	4 (80.0%)
Total	5 (100.0%)



The course had a reasonable workload.	Mean	Standard Deviation
	4.8	0.4

The workload was evenly distributed throughout the course.

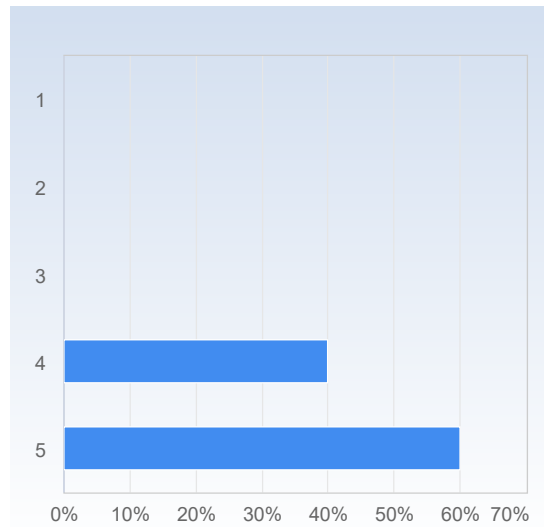
The workload was evenly distributed throughout the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (20.0%)
5	4 (80.0%)
Total	5 (100.0%)



The workload was evenly distributed throughout the course.	Mean	Standard Deviation
	4.8	0.4

The examination matched the contents and level of the course.

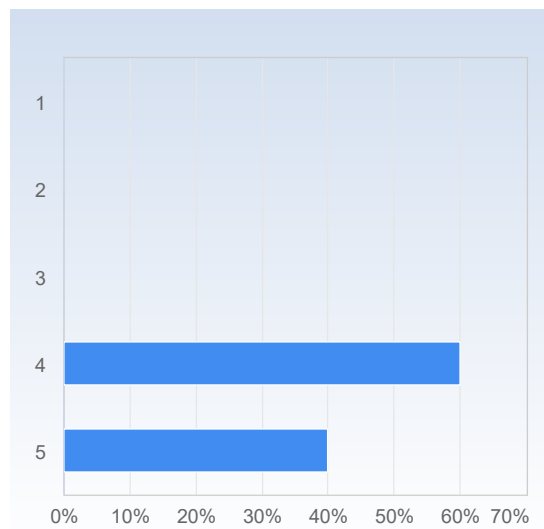
The examination matched the contents and level of the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (40.0%)
5	3 (60.0%)
Total	5 (100.0%)



The examination matched the contents and level of the course.	Mean	Standard Deviation
	4.6	0.5

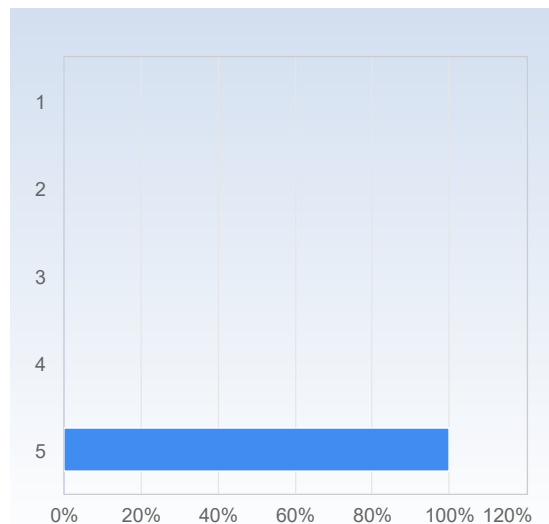
Overall, I am satisfied with the course.

Overall, I am satisfied with the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	3 (60.0%)
5	2 (40.0%)
Total	5 (100.0%)



Overall, I am satisfied with the course.	Mean	Standard Deviation
	4.4	0.5

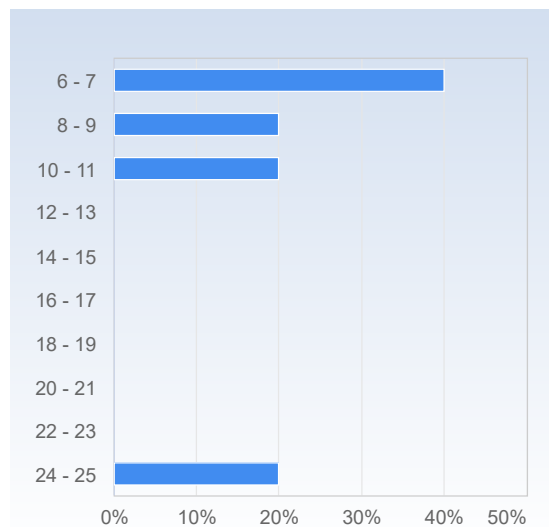
	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (100.0%)
Total	1 (100.0%)



	Mean	Standard Deviation
	5.0	0.0

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
6 - 7	2 (40.0%)
8 - 9	1 (20.0%)
10 - 11	1 (20.0%)
12 - 13	0 (0.0%)
14 - 15	0 (0.0%)
16 - 17	0 (0.0%)
18 - 19	0 (0.0%)
20 - 21	0 (0.0%)
22 - 23	0 (0.0%)
24 - 25	1 (20.0%)
Total	5 (100.0%)



	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	11.2	7.9

What did you appreciate most with the course?

What did you appreciate most with the course?

Both the lectures and the provided lecture notes were fantastic.

Anitha is a fantastic lecturer. Super good at explaining, answering questions, organising the course content. The lecture notes were great as well. I also think her exercise sheets and the seminars were very good. She presented the material in a very interesting and clear way.

Having well-written lecture notes available on canvas at all times has been really helpful.

Interesting contents

The lecture notes were very good, and the course covered a good amount of material.

What do you think should be improved?

What do you think should be improved?

Nothing.

Maybe instead of presenting the exercises in the seminar herself, students could volunteer to show their solutions and she could give feedback or correct.

I think for a Master level course it was a bit too easy. I would have enjoyed doing more challenging content as well.

The pace of the lectures could be quicker sometimes.

Sometimes, I think the lectures could move a bit faster (especially in the beginning of the course)

Sometimes the lectures felt very slow, with a lot of attention being put on issues such as notation and simple examples. I liked the pacing of the seminars and final exam revision lecture a lot more.

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

No.

not at all

No

No