Kursbokslut, Course review MATP39, Integration Theory Specialized Course, spring term 2024

Course responsible: Marcus Carlsson
Number of students: Number registered 12. Amount who passed 7, of which 5 got VG.
Grades: 5 VG, 2 G.

Evaluation

2 students did the evaluation, so its hard to draw any conclusions. One is disgruntled and the other happy. The disgruntled one points to mismatch between examination form and course syllabus, which has been amended.

Teachers comments:

As I recall it, I did not deny the possibility of taking a retake take home exam, but rather that I asked the student to wait until next time around, since 1) the student had not failed the ordinary one, he/she simply did not try and 2) creating a take home exam is a lot of work. This is my memory. The students have a right to retake the take-home exam, so this option can not be denied.

Evaluation of changes:

No changes.

Suggestion for changes:

No changes.

Evaluator: Marcus Carlsson.

Specialised Course in Integration Theory, Spring 2024

Respondents: 15
Answer Count: 2
Answer Frequency: 13.33%

I have studied this course as part of

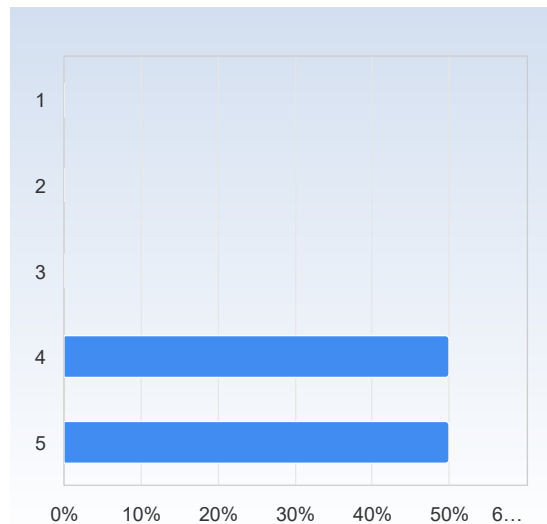| I have studied this course as part of	Number of responses
Bachelor´s Programme in Mathematics	1 (50.0%)
Bachelor´s Programme in Physics, Theoretical Physics, Astronomy	0 (0.0%)
Bachelor´s Programme, other specialization	0 (0.0%)
Master's Programme in Mathematics	1 (50.0%)
Master´s Programme in Mathematical Statistics	0 (0.0%)
Master´s Programme, other specialization	0 (0.0%)
Teacher Education	0 (0.0%)
other programme or as stand alone course	0 (0.0%)
Total	2 (100.0%)
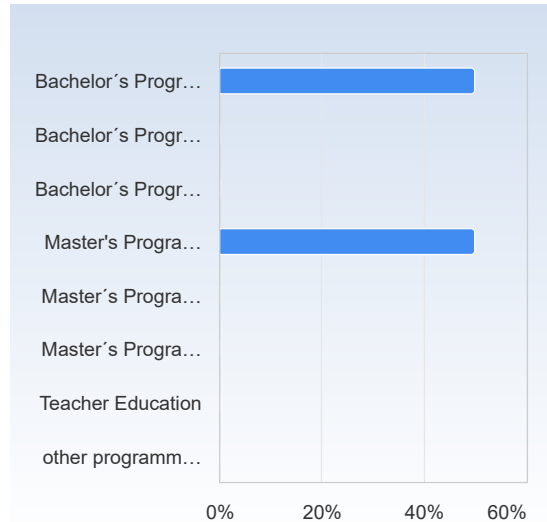
	Mean	Standard Deviation
I have studied this course as part of	2.5	2.1

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

### 2. My prior knowledge has been sufficient to assimilate the contents of this course.

2. My prior knowledge has been sufficient to assimilate the contents of this course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	1 (50.0%)
Total	2 (100.0%)

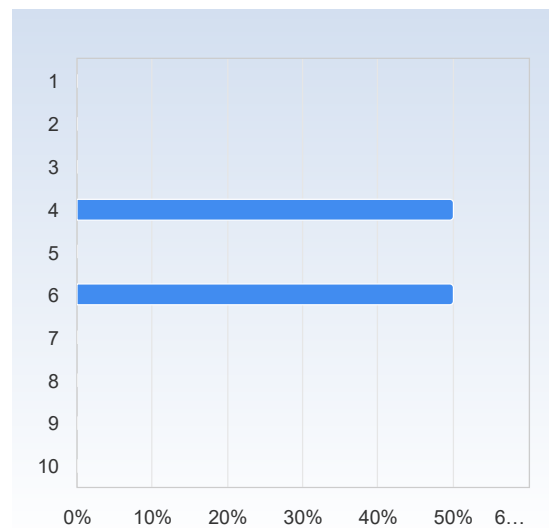|	Mean	Standard Deviation
2. My prior knowledge has been sufficient to assimilate the contents of this course.	4.5	0.7

3. I have participated actively in the course.

3. I have participated actively in the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	2 (100.0%)
5	0 (0.0%)
Total	2 (100.0%)
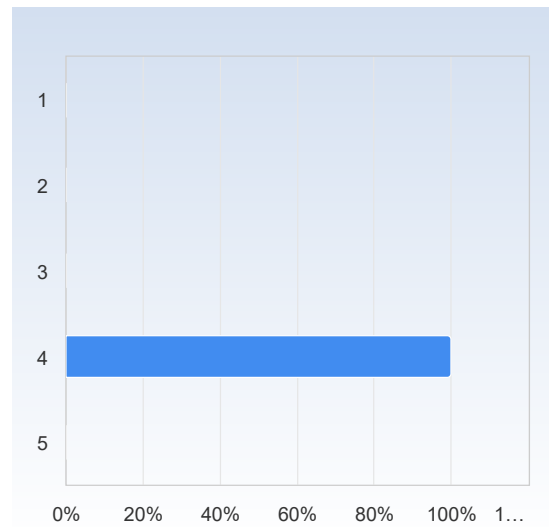
	Mean	Standard Deviation
3. I have participated actively in the course.	4.0	0.0

Average number of hours spent in total on the course per week (including scheduled activities):

Average number of hours spent in total on the course per week (including scheduled activities):	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
6	1 (50.0%)
7	0 (0.0%)
8	0 (0.0%)
9	0 (0.0%)
10	0 (0.0%)
Total	2 (100.0%)

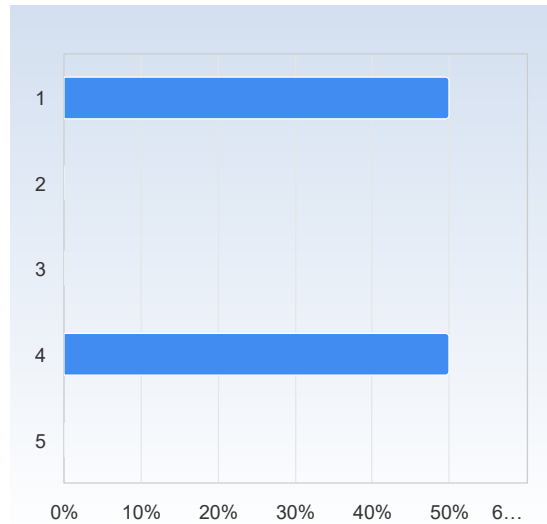|	Mean	Standard Deviation
Average number of hours spent in total on the course per week (including scheduled activities):	5.0	1.4

The course in general

On the scale 1-5 select the option that best matches your opinion: 1= disagree completely → 3= partly agree → 5= agree completely

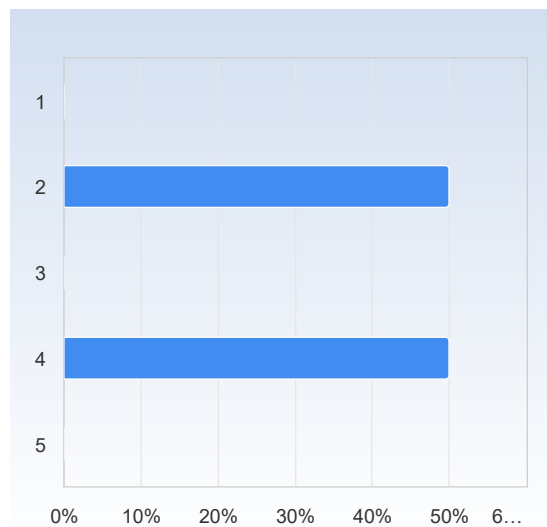### The way the course was taught and organised suited me.

The way the course was taught and organised suited me.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The way the course was taught and organised suited me.	2.5	2.1

### The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.

The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	Number of responses
1	0 (0.0%)
2	1 (50.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)

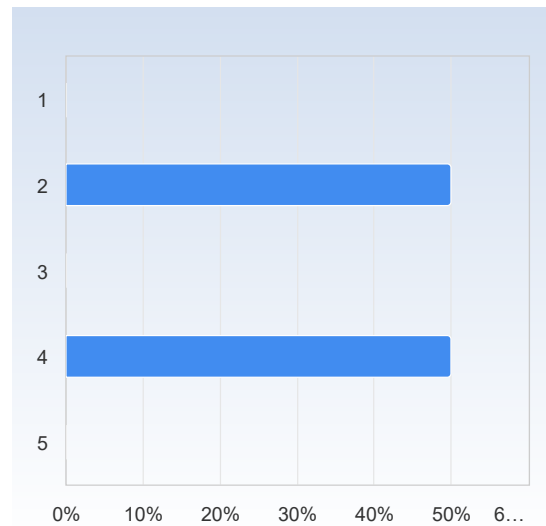|	Mean	Standard Deviation
The number of teacher lead activities (lectures, seminars etc.) has been satisfactory.	3.0	1.4

The lectures were valuable for my learning.

The lectures were valuable for my learning.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)
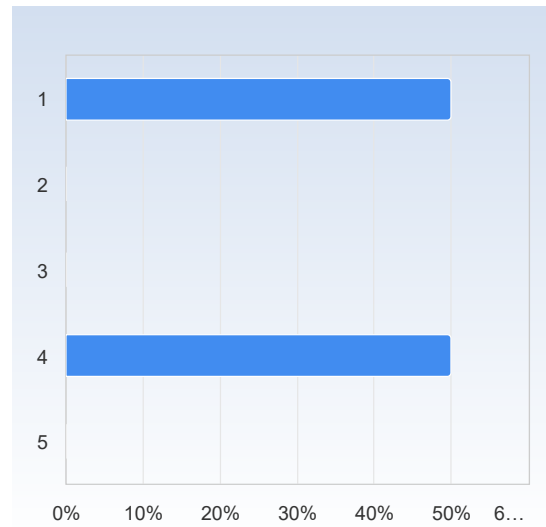
	Mean	Standard Deviation
The lectures were valuable for my learning.	2.5	2.1

The seminars were valuable for my learning.

The seminars were valuable for my learning.	Number of responses
1	0 (0.0%)
2	1 (50.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The seminars were valuable for my learning.	3.0	1.4

Studying on my own was valuable for my learning.

Studying on my own was valuable for my learning.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	2 (100.0%)
Total	2 (100.0%)
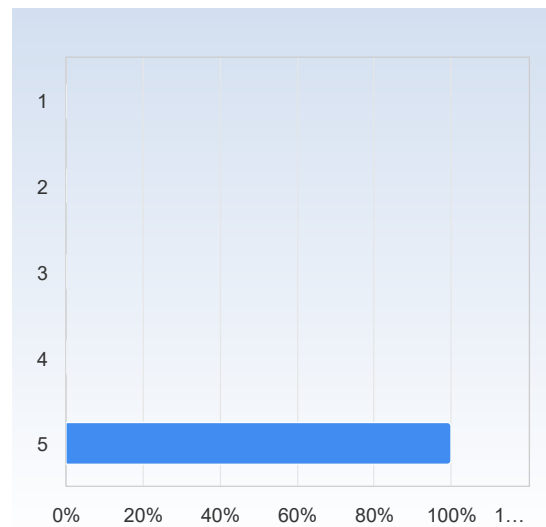
	Mean	Standard Deviation
Studying on my own was valuable for my learning.	5.0	0.0

The course literature/material was a valuable learning resource.

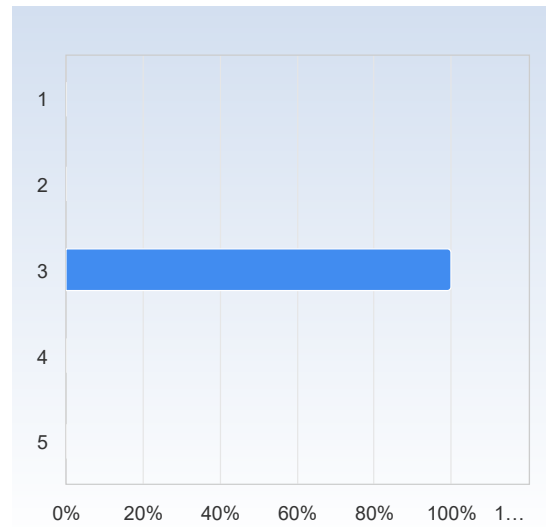| The course literature/material was a valuable learning resource.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)
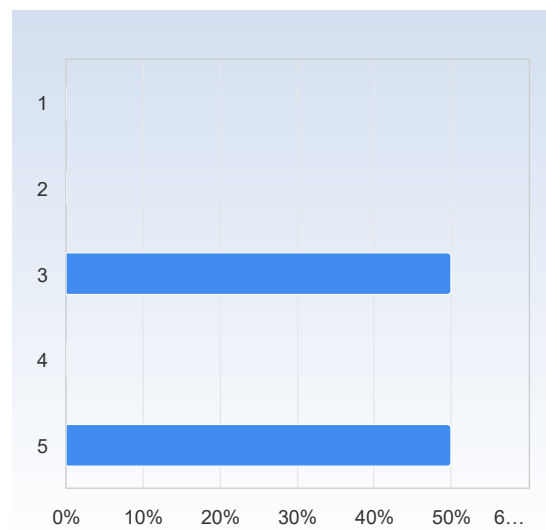
	Mean	Standard Deviation
The course literature/material was a valuable learning resource.	4.0	1.4

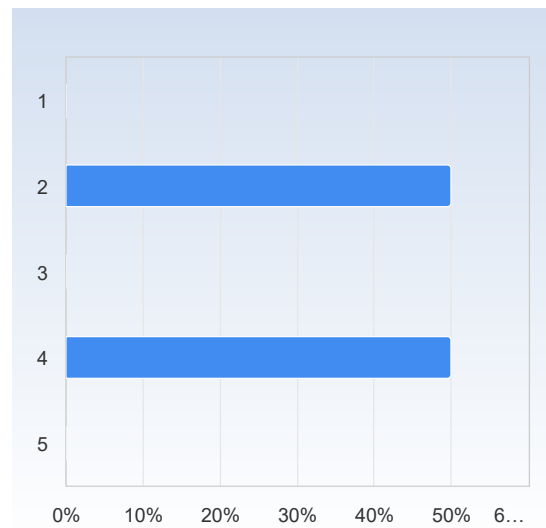## The information I received before the course start was satisfactory.

The information I received before the course start was satisfactory.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The information I received before the course start was satisfactory.	3.0	0.0

## The communication with the teaching staff during the course was good.

The communication with the teaching staff during the course was good.	Number of responses
1	0 (0.0%)
2	1 (50.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The communication with the teaching staff during the course was good.	3.0	1.4

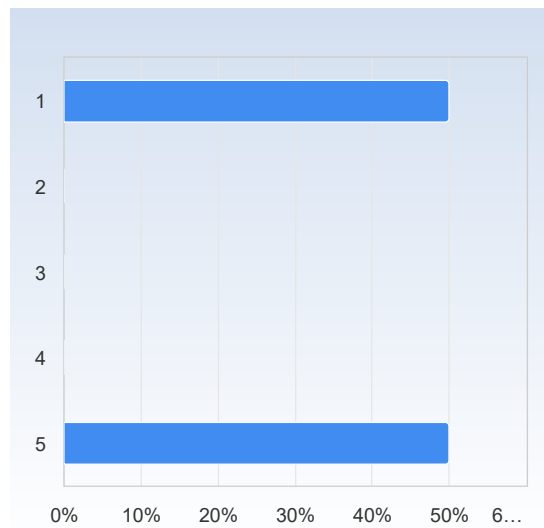## It was clear throughout the course what was expected of me.

It was clear throughout the course what was expected of me.	Number of responses
1	0 (0.0%)
2	1 (50.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)
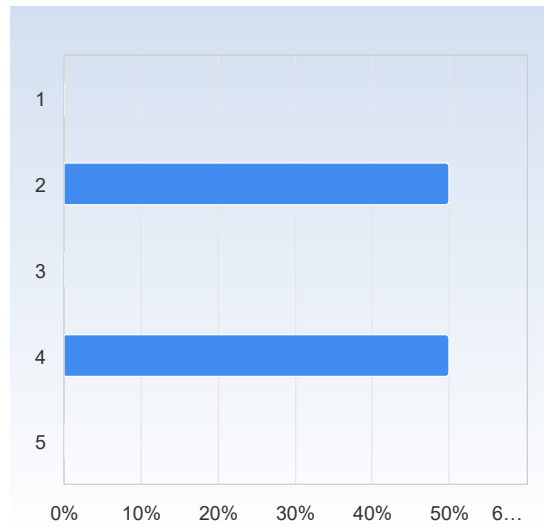
	Mean	Standard Deviation
It was clear throughout the course what was expected of me.	3.0	1.4

I have received valuable feedback from my teacher/teachers during the course.

I have received valuable feedback from my teacher /teachers during the course.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

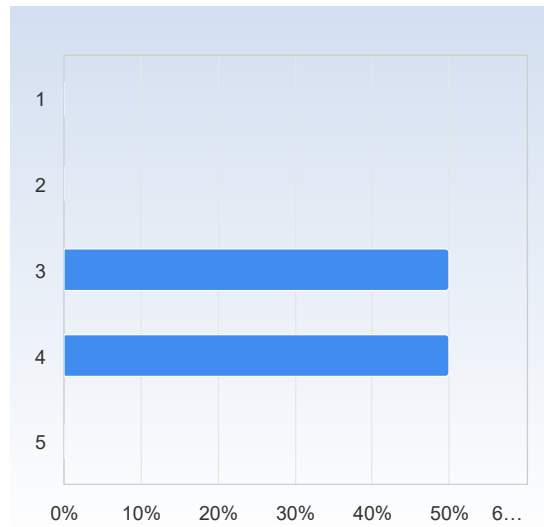|	Mean	Standard Deviation
I have received valuable feedback from my teacher/teachers during the course.	3.0	2.8

The course had a reasonable workload.

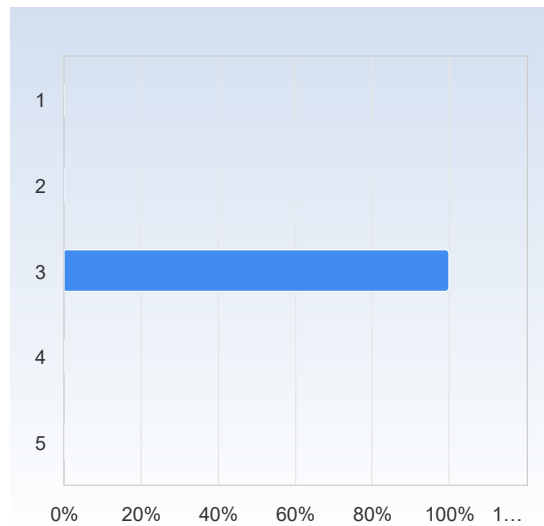| The course had a reasonable workload.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The course had a reasonable workload.	3.5	0.7

The workload was evenly distributed throughout the course.

The workload was evenly distributed throughout the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	2 (100.0%)
4	0 (0.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The workload was evenly distributed throughout the course.	3.0	0.0

The examination matched the contents and level of the course.

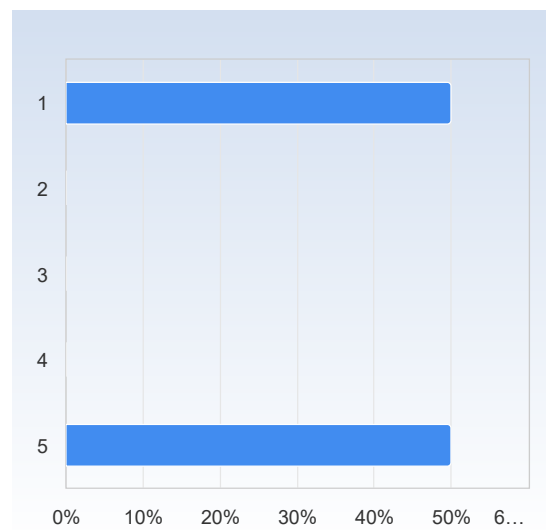| The examination matched the contents and level of the course.	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (50.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)
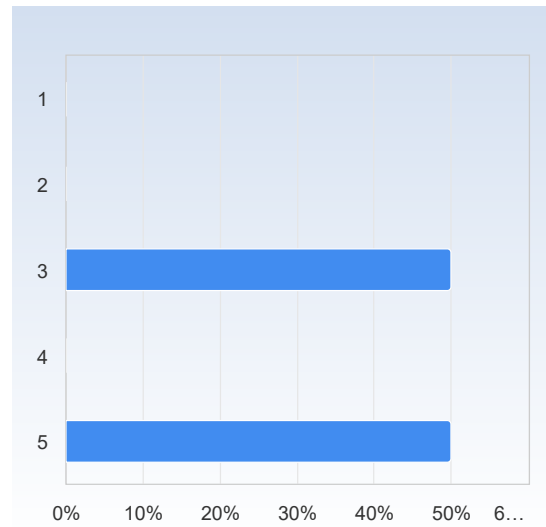
	Mean	Standard Deviation
The examination matched the contents and level of the course.	4.0	1.4

Overall, I am satisfied with the course.

| Overall, I am satisfied with the course.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
Overall, I am satisfied with the course.	3.0	2.8

On the development of generic skills

**On a scale 1-5 select the option that best matches your opinion: 1= disagree completely →
3= partly agree → 5= agree completely**

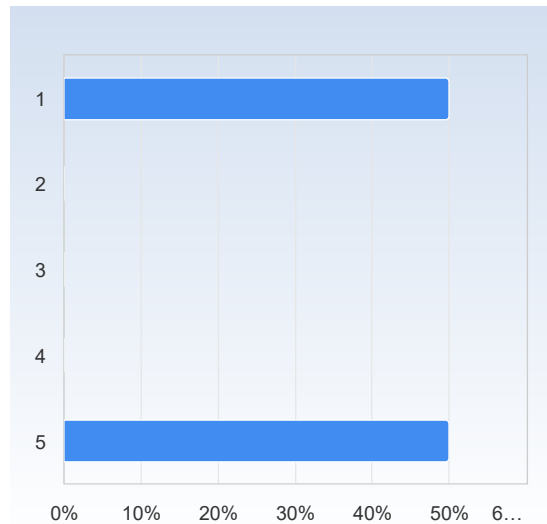**The course has increased my ability to read a mathematical text.**

The course has increased my ability to read a mathematical text.	Number of responses
1	0 (0.0%)
2	1 (50.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)
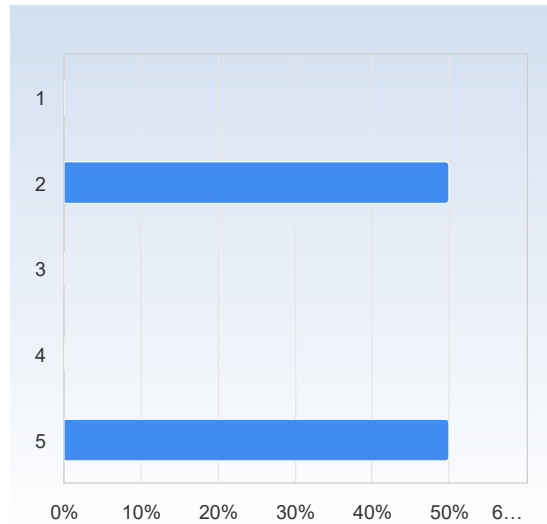
	Mean	Standard Deviation
The course has increased my ability to read a mathematical text.	3.5	2.1

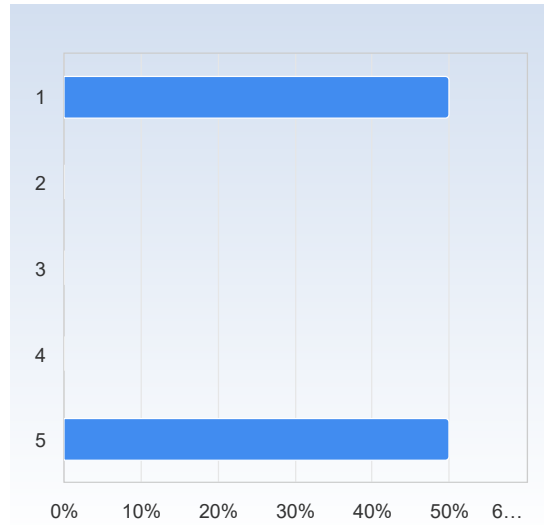**The course has increased my ability to communicate the subject in writing.**

The course has increased my ability to communicate the subject in writing.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The course has increased my ability to communicate the subject in writing.	3.0	2.8

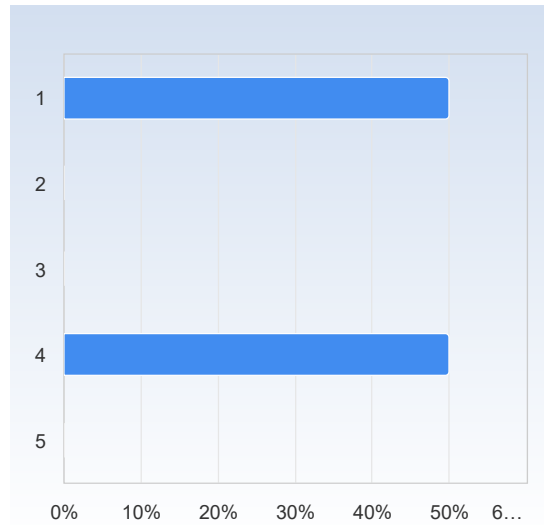## The course has increased my ability to communicate the subject orally.

The course has increased my ability to communicate the subject orally.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The course has increased my ability to communicate the subject orally.	3.0	2.8

The course has increased my ability to cooperate.

The course has increased my ability to cooperate.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	1 (50.0%)
5	0 (0.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The course has increased my ability to cooperate.	2.5	2.1

The course has increased my ability to search and process information.

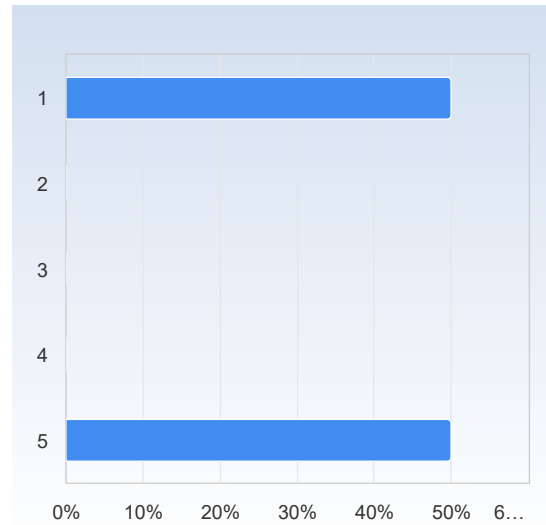| The course has increased my ability to search and process information.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The course has increased my ability to search and process information.	3.0	2.8

The course has increased my ability to analyze and solve problems.

The course has increased my ability to analyze and solve problems.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
The course has increased my ability to analyze and solve problems.	3.0	2.8

As a result of this course, I feel confident about tackling unfamiliar problems.

As a result of this course, I feel confident about tackling unfamiliar problems.	Number of responses
1	1 (50.0%)
2	0 (0.0%)
3	0 (0.0%)
4	0 (0.0%)
5	1 (50.0%)
Total	2 (100.0%)

	Mean	Standard Deviation
As a result of this course, I feel confident about tackling unfamiliar problems.	3.0	2.8

What did you appreciate most with the course?

What did you appreciate most with the course?
The book was not awful, and is what I learned the most from.

What do you think should be improved?

What do you think should be improved?
First and foremost, the course programme needs to be updated to match what moments of examination there exist, for at present they do not match at all. Pre-recorded lectures is a format that does not work for me as I cannot focus on them. The lecturer is also unaware of the fact that, upon failing a "ordinarie examinationsmoment" a student has the right to be offered a retake within five to seven weeks, regardless of whether the lecturer wants to construct a second take-home exam. There could also be a better choice of book.

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?

Have you during this course experienced course literature, staff or teaching methods to be discriminatory in any way (gender, ethnicity, etc.)?
I do not think so.

What did you think about the video material used in the course?

What did you think about the video material used in the course?
I could not keep focus on any of it.

What did you think of the examination form (take home exam plus individual project with presentation)?

What did you think of the examination form (take home exam plus individual project with presentation)?
That it is not what is described in the course programme that this course is supposed to follow. The course programme describes a problem solving project and an oral presentation of an exercise by the board; I cannot in good faith say that any of the three components of examination used in the course fit with this description.